DSL network Term 1 2022-23 breakout rooms - future DSL networks

| **DSL Network format - enter the number of colleagues from your establishment that would benefit from the different formats of meetings.** | | | |
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| **Answer Choices** | **City Wide** | **Locality based (South, East Central, North)** | **Response Total** |
| Virtual (over Zoom) | 53.42% 39 | 46.58% 34 | 73 |
| Face to Face | 52.27% 23 | 47.73% 21 | 44 |

| **Timings, duration and frequency of meetings (tick all that apply) We will try and go with the majority. Please bear in mind we attempt to hold these meetings to avoid too much disruption of the working day. We have had historical feedback that we need to allow adequate time for you to network and reflect on content.** | | | | |
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| **Answer Choices** | | | **Response Percent** | **Response Total** |
| 1 | Timing - AM (8.00 start) | |  | | --- | |  | | 32.65% | 16 |
| 2 | Timing - AM (9.00 start) | |  | | --- | |  | | 42.86% | 21 |
| 3 | Timing - AM (10.00 start) | |  | | --- | |  | | 28.57% | 14 |
| 4 | Timing - PM (14.00 start) | |  | | --- | |  | | 18.37% | 9 |
| 5 | Timing - PM (15.00 start) | |  | | --- | |  | | 20.41% | 10 |
| 6 | Timing - PM (16.00 start) | |  | | --- | |  | | 14.29% | 7 |
| 7 | Duration - Shorter 1.5 hours | |  | | --- | |  | | 55.10% | 27 |
| 8 | Duration - Medium - 2 hours | |  | | --- | |  | | 46.94% | 23 |
| 9 | Duration - longer to allow for networking - 2.5 hours | |  | | --- | |  | | 12.24% | 6 |
| 10 | Frequency - Bristol Term (6 times a year) | |  | | --- | |  | | 44.90% | 22 |
| 11 | Frequency - Three times a year | |  | | --- | |  | | 38.78% | 19 |
| 12 | Frequency - Twice a year. | |  | | --- | |  | | 6.12% | 3 |
| |  | | --- | | Comments: | | End of school is not ideal | | Working in a small team it is easier to meet | | After school teaching hours | | Good to have a choice | | Would rather stick to zoom as it is mainly information sharing and we're all short of time! | | 3pm start for schools is not ideal for schools. | | In my opinion it’s better to meet online, it saves time without having to travel. | | We have lots of meetings after school, so it is difficult. Maybe if they were more frequent it could be shorter? | | A mix of longer and shorter between citywide and locality and timings. We said more often but shorter! | | Having a list that we could see or an agenda of items that we could sign up for (bit like a conference) so attend the main and then dip into what we need to do. | | Longer meeting with opportunity to network 3x times a year or shorter meeting which is more regular. | | I would prefer online for meetings as we can still be on call in school.  An annual face to face safeguarding conference would be great so we get the chance to network in person as well | | Perhaps one in person meeting per year | | | | | |

| **What do you like about the networks that we should keep?** |
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| |  | | --- | | Preferred the networking opportunities when they were face to face - not the same in break out rooms on zoom. | | Updates and resources | | On line | | Case sharing. | | the information provided | | Information sharing | | Updates and talking to overs | | All useful | | Updates - we don't always know what we don't know! | | Zoom. | | Break out rooms   Key updates | | All useful and informative | | Contacts  Signposting Resources Opportunity to ask questions | | Virtual meetings were preferred by all in our discussion as they reduce time spent out of school and previous venues tended to be too Sams impacting ability to hear and discuss | | Sending out presentation after for reference. Knowledgeable delivery | | Updates Break out Rooms Opportunities to talk Training opportunities | | It’s nice meeting people, sharing your experiences. | | Information and training | | The discussion time.  Access to the slides after the meeting. | | Talks from different professionals. | | Information being up to date | | Good to hear from other settings | | Updates | | Guest speakers. Speaking to people. | | Updates and changes so we can put these into use | | Changes in policies and how to put in place. Services offered. Dates of useful things. Training for staff. | | Having the slides published and the lots of information but maybe section the information | | Additional colleagues/speakers who attend for part of the meeting to share specialist info/knowledge about a particular topic   Sharing of great resources! | | Training updates and opportunities | | I like the time in break out rooms and the signposting to all the updates if we haven't seen them | | Updates and more depth focus for dsl | | Updates to guidance etc. as it is easy to miss something with all the changes. | | Really good format. I learn something new every meeting. Thank you | | Bulletin style updates and links are helpful | | I really enjoy the guest speakers and the breakout rooms | |

| **What do you think we should do more of? Is there anything that we are missing?** |
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| |  | | --- | | I would like more information on how to support boys re sexual violence and sexual harassment | | Group work in rooms | | Relevant information for our provision | | Case study sharing | | Would be good to get into the nitty gritty of how we would deal with a situation - practical approaches etc. | | Case studies of schools doing something really well | | Less breakout rooms | | Data updates- local schools. Eg incidents of HSB or chi supported by youth offending team. Trends! | | Looking at SEN and alternative provision | | Any issues that have arisen from the previous year that you could bring up and get answers for. Knowing what is coming up in the meeting so we could join for specific parts. Having regular email updates and a tighter agenda. | | It would be great if the guidance could be split into age ranges so you know what to prioritise | | Would be good to do some scenario work. | |

| **Any other comments/feedback that you would like to make?** |
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| |  | | --- | | At the moment, too long prefer 1 hour 6 times a year | | If virtual there is no travel time or parking issues | | Thank you for always providing up to date and relevant information! | |