**List of resources to support remote/blended learning**

|  |  |  |
| --- | --- | --- |
| Area | Resource | Description |
| General educational resources | <https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>  <https://www.pearson.com/uk/educators/schools/update-for-schools/secondary-support.html>  <https://www.oxfordowl.co.uk/>  <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/online-science-pe-wellbeing-and-send-resources-for-home-education>  <https://schoolsallianceforexcellence.co.uk/Supporting-Schools/Primary/Curriculum-Resources-Primary>  <https://my.chartered.college/2020/06/catch-up-and-recovery-approaches-selected-reading/>  <https://ecpublishing.co.uk/collections/free>  <https://www.scholastic.co.uk/blog/Top-50-places-to-find-FREE-teaching-resources-38551>  **Computing:**  <https://www.barefootcomputing.org/primary-computing-resources>  <http://code-it.co.uk/csplanning.html>  **History:**  <https://www.history.org.uk/primary/categories/7/news/3815/primary-resources-to-support-you-during-covid-19>  **Outdoor learning:**  <https://mcusercontent.com/990ddb5c456385682f7129ab7/files/8d7ffabd-c160-4d64-a238-ff4f167985a4/Recovery_Curriculum_support_pack.02.pdf> | Pearson are offering free access to some of their digital resources for primary until 31st August.  Pearson are offering free access to some of their digital resources for secondary until 31st August.  Oxford Owl **reading** resources for home and teacher use. For 3-11 year olds.    Lists of online **Science**, **PE**, **Wellbeing** and **SEND** educational resources to support children’s education at home while they may not be attending their normal education setting.  Surrey Schools Alliance for Excellence has pulled together resources that provide a blended approach towards home learning for students in **English, Maths, Science, Geography** and **History**.  The presentation of resources as either on- line or off- line reflects the need for schools to have a blended approach between the two approaches. This means that children who have limited or no access to technology are still able to learn and receive an educational offer but also acknowledges the need to limit daily screen time for children  A collection of articles, blogs and resources about how schools may approach catch-up and recovery.  50 places to find free teaching resources.  Barefoot empowers primary school teachers across the UK to deliver the **computing curriculum** with free face-to-face workshops, helpful online guides and engaging lessons.  Includes some ideas that can be taught away from computers.  **Computing** resources produced by Phil Bagge supported by HIAS, Hampshire Inspection and Advisory Service.Includes some ideas that can be taught away from computers.  The Historical Association have put together a selection of open access **history** resources to help schools through this period, and they will be making further resources open access in bundles over the coming weeks.  These resources provide activities, basic tips and tricks for successful outdoor learning and advice on behaviour and risk. These free resources engage all ages and help bring your class back together with and their learning in a fun way. |
| Catch-up  -phonics | <https://www.jollylearning.co.uk/school-closure-support-for-parents/>  <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/739722/literacy_and_numeracy_catch_up_strategies_amended_july-2018_amended_10.09.18.pdf> | Phonics resources aimed at parents but may be useful for teachers of year groups that do not usually need phonics lessons. They are also offering free Jolly Phonics for whiteboard access for teachers until 30th September.  Last updated September 2018. Literacy and numeracy catch up strategies. |
| Helping children return to school safely / wellbeing | <http://allianceforlearning.co.uk/wp-content/uploads/2020/06/Recovery-Resources.pdf>  <https://www.coventry.gov.uk/info/62/coventry_send_support_service/3632/primary_recovery_curriculum>  <https://elearning.creativeeducation.co.uk/courses/support-a-safe-successful-return-to-school-using-the-swan-framework/>  <https://positiveyoungmind.com/10-de-escalation-techniques-with-social-distancing-in-mind/>  <http://manchesterparentcarerforum.org.uk/back-to-school-resources-for-autistic-students-parents-schools-colleges/>  <https://www.schoolwellbeing.co.uk/pages/covid-19-coronavirus-advice-and-resources-for-settings-and-families>  <https://www.pshe-association.org.uk/advice-addressing-coronavirus-covid-19-pshe>  <https://www.place2be.org.uk/our-services/services-for-schools/mental-health-resources-for-schools/coronavirus-wellbeing-activity-ideas-for-schools/>  <https://actinternational.org.uk/news/2020/7/5/developing-resources-to-help-children-with-covid-related-anxiety>  <https://www.twinkl.co.uk/resource/primary-recovery-curriculum-supporting-childrens-wellbeing-t-slt-1232>  <https://clpe.org.uk/aboutus/news/clpes-recovery-curriculum-primary-schools-teaching-notes-here-we-are-notes-planet-earth> | Alliance for learning has pulled together a range of resources across EYFS-KS4 as well as SEND to support pupils’ wellbeing when returning to school.  Coventry county council has developed a powerpoint presentation based around the Five Pillars of Recovery from Trauma. Could be used for staff training.  Videos and a guided discussion template to enable you to use the SWAN framework as a springboard for thinking about the return to school for children and adults.  De-escalation techniques bearing social distancing in mind.  At the start of June, Manchester produced a “back to school” pack that staff from Educational Psychology, Speech and Language Therapy and the Clinical Service for Children with Disabilities have put together as a multi-agency project. It includes a [pack for parents](http://manchesterparentcarerforum.org.uk/back-to-school-resources-for-autistic-students-parents-schools-colleges/#parent-carer-guide), [booklets for younger](http://manchesterparentcarerforum.org.uk/back-to-school-resources-for-autistic-students-parents-schools-colleges/#young-children-guide) and [older students](http://manchesterparentcarerforum.org.uk/back-to-school-resources-for-autistic-students-parents-schools-colleges/#older-children-guide), and [advice for schools](http://manchesterparentcarerforum.org.uk/back-to-school-resources-for-autistic-students-parents-schools-colleges/#school-teacher-guide). This resource was written specifically for Manchester’s autistic students, though it will be relevant for many other children/young people with Special Educational Needs and/or Disabilities (SEND) and their families.  The Health and Wellbeing Service is comprised of an expert team of consultants with a proven track record of achievements over eighteen years within Leeds City Council. They have produced a range of advice and free resources for schools, as well as resources for parents/carers in your school.  Advice from the PSHE Association for discussing coronavirus with pupils.  Ideas to support all pupils’ mental health, but particularly if they are finding changes unsettling.  Some of these activities may need to be adapted in line with current government guidance around non-essential contact. Unless otherwise stated, all the options below have ideas for both primary and secondary age groups.  An easy to use toolkit anyone can use to help children suffering from anxiety or stress. It focuses on a simple story: 'Tortu the Very Anxious Tortoise', for 5 to 10 year olds, with notes for teachers, E/LSAs and mental health professionals, and parents.  This document supports primary schools in creating a recovery curriculum tailored to the needs of their pupils and supporting their wellbeing upon returning to school.  CLPE teaching team have created a FREE, 2 week long, whole school unit of work for Early Years through to Year 6. This helps to encourage a sense of community across the entire school, to reflect on the last few months, and also help your whole school look forward to the future in a positive way.  The notes will use the book [Here We Are: Notes for Living on Planet Earth by Oliver Jeffers (HarperCollins)](https://www.oliverjeffers.com/here-we-are/)  **CLPE have partnered with Peters to give schools 35% off their copies of Here We Are: Notes for Living on Planet Earth throughout the summer and autumn term (see website for details).** |
| Remote learning | <https://www.gov.uk/guidance/adapting-teaching-practice-for-remote-education>    <https://www.gov.uk/government/collections/case-studies-remote-education-practice-for-schools-during-coronavirus-covid-19>  <https://www.gov.uk/government/case-studies/a-mixed-approach-to-remote-education-at-a-primary-school>  .  <https://schoolleaders.thekeysupport.com/covid-19/deliver-remote-learning/lead-your-approach/how-primary-schools-are-making-excellent-use-digital-education-platforms/> | Government advice for adapting practice for learning. Published 21 May 2020.  Links to case studies and examples of practice for remote education. Last updated 12 June 2020  A case study of how a primary school managed remote and school based learning. Last updated 21 May 2020.  Examples from schools and trusts that are using digital education platforms in different ways to keep pupils and teachers connected during school closures and support children to learn at home. See whether one of these approaches would work for you, whether you're new to using these platforms or looking to do more. |
| School funding | <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/> | An overview of relevant evidence and links to key resources. It is designed in particular to support and inform schools’ decisions about how to use catch-up funding announced in June 2020. |