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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Education Settings Safeguarding Policies & National Guidance check list**  [Please check here for what statutory policies you must have in place](https://www.gov.uk/government/publications/statutory-policies-for-schools-and-academy-trusts)  [Click here for full list of guidance](https://www.bristolsafeguardingineducation.org/guidance/) | | | | | | Checks | | |
| SLT | Governing body | Website |
| **Setting Policy Name** | **Status** | **Informed by which guidance (suggested/not exhaustive)** | **Review cycle** | **Date last reviewed** | **Review due date** |
| School behaviour | Statutory policies required by education legislation | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Exclusion from maintained schools, academies, and pupil referral units in England](https://www.gov.uk/government/publications/school-exclusion) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [Preventing and tackling bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) * [Searching, Screening and Confiscation at School](https://www.gov.uk/government/publications/searching-screening-and-confiscation) * [Use of Reasonable Force in Schools](https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Relationship and Sex education | * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [Relationships Education, Relationships and Sex Education, and Health Education in England](https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Special educational needs | * [Designated teacher for looked after children](https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children) * [Alternative provision](https://www.gov.uk/government/publications/alternative-provision) * [Education for children with health needs who cannot attend school](https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [Preventing and tackling bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) * [Promoting the education of looked-after children](https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children) * [SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25) * [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Data protection | Statutory policies required by other legislation, which impact particularly on schools | * [Data protection: a toolkit for schools](https://www.gov.uk/government/publications/data-protection-toolkit-for-schools) * [Information sharing: Advice for practitioners providing safeguarding services to children, young people, parents and carers](https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Health and safety | * [Education for children with health needs who cannot attend school](https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school) * [Guidance for Safer Working practice for Adults who work with Children and Young People in Education](https://www.saferrecruitmentconsortium.org/) * [Searching, Screening and Confiscation at School](https://www.gov.uk/government/publications/searching-screening-and-confiscation) * [Supervision of activity with children](https://www.gov.uk/government/publications/supervision-of-activity-with-children) * [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [Use of Reasonable Force in Schools](https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Admissions arrangements | Other statutory documents | * [Children Missing Education](https://www.gov.uk/government/publications/children-missing-education) * [School Admissions Code](https://www.gov.uk/government/publications/school-admissions-code--2) * [School attendance: guidance for schools](https://www.gov.uk/government/publications/school-attendance) * [School attendance: parental responsibility measures](https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance) * [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Accessibility plan | * [[SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3)](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25) * [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Every 3 years | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Behaviour principles written statement | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Exclusion from maintained schools, academies and pupil referral units in England](https://www.gov.uk/government/publications/school-exclusion) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [Preventing and tackling bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) * [Searching, Screening and Confiscation at School](https://www.gov.uk/government/publications/searching-screening-and-confiscation) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Central record of recruitment and vetting checks |  | * [Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) * [Guidance for Safer Working practice for Adults who work with Children and Young People in Education](https://www.saferrecruitmentconsortium.org/) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Supervision of activity with children](https://www.gov.uk/government/publications/supervision-of-activity-with-children) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [The Teachers’ Standards](https://www.gov.uk/government/publications/teachers-standards) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| **Setting Policy Name** | **Informed by which guidance (suggested/not exhaustive)** | **Review cycle** | **Date last reviewed** | **Review due date** | SLT | GVN | Website |
| Freedom of Information | * [Data protection: a toolkit for schools](https://www.gov.uk/government/publications/data-protection-toolkit-for-schools) * [Information sharing: Advice for practitioners providing safeguarding services to children, young people, parents and carers](https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Home-school agreement document | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [School attendance: parental responsibility measures](https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance) * [School attendance: parental responsibility measures](https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Equality information and objectives (public sector equality duty) statement for publication | * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Annual for statement /4 yearly for objectives | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Register of pupils’ admission to school | * [Alternative provision](https://www.gov.uk/government/publications/alternative-provision) * [School Admissions Code](https://www.gov.uk/government/publications/school-admissions-code--2) | Live document | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Register of pupils’ attendance | * [Alternative provision](https://www.gov.uk/government/publications/alternative-provision) * [Children Missing Education](https://www.gov.uk/government/publications/children-missing-education) * [Education for children with health needs who cannot attend school](https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school) * [School Admissions Code](https://www.gov.uk/government/publications/school-admissions-code--2) * [School attendance: guidance for schools](https://www.gov.uk/government/publications/school-attendance) * [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Live document | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Staff discipline, conduct and grievance (procedures for addressing) | * [Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) * [Guidance for Safer Working practice for Adults who work with Children and Young People in Education](https://www.saferrecruitmentconsortium.org/) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [The Teachers’ Standards](https://www.gov.uk/government/publications/teachers-standards) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Child protection policy and procedures | Documents referenced in statutory guidance | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Children Missing Education](https://www.gov.uk/government/publications/children-missing-education) * [Counter-terrorism strategy (CONTEST)](https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018) * [[Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018)](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) * [Guidance for Safer Working practice for Adults who work with Children and Young People in Education](https://www.saferrecruitmentconsortium.org/) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Mandatory Reporting of Female Genital Mutilation – procedural information](https://www.gov.uk/government/publications/mandatory-reporting-of-female-genital-mutilation-procedural-information) * [Multi-Agency statutory guidance on female genital mutilation](https://www.gov.uk/government/publications/multi-agency-statutory-guidance-on-female-genital-mutilation) * [Prevent Duty Guidance for England and Wales](https://www.gov.uk/government/publications/prevent-duty-guidance) * [Preventing and tackling bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) * [What to do if you’re worried a child is being abused: advice for practitioners](https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Early Years Foundation Stage (EYFS) | * [Early years foundation stage (EYFS) statutory framework](https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2) * [Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) * [Guidance for Safer Working practice for Adults who work with Children and Young People in Education](https://www.saferrecruitmentconsortium.org/) * [Information sharing: Advice for practitioners providing safeguarding services to children, young people, parents and carers](https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice)   [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)   * [Mandatory Reporting of Female Genital Mutilation – procedural information](https://www.gov.uk/government/publications/mandatory-reporting-of-female-genital-mutilation-procedural-information) * [Multi-Agency statutory guidance on female genital mutilation](https://www.gov.uk/government/publications/multi-agency-statutory-guidance-on-female-genital-mutilation) * [Relationships Education, Relationships and Sex Education, and Health Education in England](https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education) * [Safeguarding children and protecting professionals in early years settings: online safety considerations](https://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [The Teachers’ Standards](https://www.gov.uk/government/publications/teachers-standards) * [What to do if you’re worried a child is being abused: advice for practitioners](https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| **Setting Policy Name** | * **Informed by which guidance (suggested/not exhaustive)** | **Review cycle** | **Date last reviewed** | **Review due date** | SLT | GVN | Website |
| Supporting pupils with medical conditions | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Education for children with health needs who cannot attend school](https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25) * [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Anti-bullying policy | Other guidance you should consider or have | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Exclusion from maintained schools, academies and pupil referral units in England](https://www.gov.uk/government/publications/school-exclusion) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [Preventing and tackling bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) * [Promoting the education of looked-after children](https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children) * [Sexual violence and sexual harassment between children in schools and colleges](https://www.gov.uk/government/publications/sexual-violence-and-sexual-harassment-between-children-in-schools-and-colleges) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommended annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Child gone missing on or off site | * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [What to do if you’re worried a child is being abused: advice for practitioners](https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommended annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Educational visits | * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Listening to and involving children and young people](https://dera.ioe.ac.uk/19522/1/Listening_to_and_involving_chidren_and_young_people.pdf) * [What to do if you’re worried a child is being abused: advice for practitioners](https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Online Safety | * [Counter-terrorism strategy (CONTEST)](https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018) * [[Keeping Children Safe in Education](https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018)](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Prevent Duty Guidance for England and Wales](https://www.gov.uk/government/publications/prevent-duty-guidance) * [Preventing and tackling bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) * [Safeguarding children and protecting professionals in early years settings: online safety considerations](https://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Designated Teacher for looked after children and previously looked after children (Looked after children/Children in care | * [Designated teacher for looked after children](https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Promoting the education of looked-after children](https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children) * [SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommend Annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Searching, Screening and Confiscation | * [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [Searching, Screening and Confiscation at School](https://www.gov.uk/government/publications/searching-screening-and-confiscation) * [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommended annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |
| Whistleblowing | * [Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) * [Guidance for Safer Working practice for Adults who work with Children and Young People in Education](https://www.saferrecruitmentconsortium.org/) * [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) * [The Teachers’ Standards](https://www.gov.uk/government/publications/teachers-standards) * [Working Together to Safeguard Children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) | Recommended annually | Click or tap to enter a date. | Click or tap to enter a date. |  |  |  |