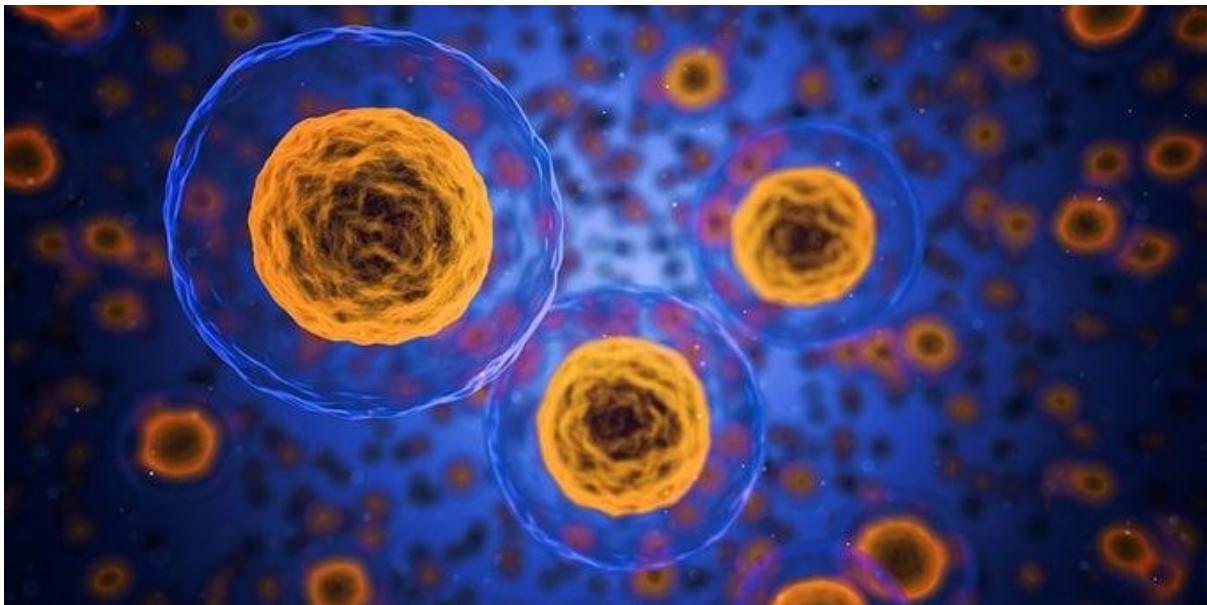




Attendance Weekly Update

w/c 6th March 2023

UKHSA led FREE webinar on Health Protection in Early Years and Education settings Thursday 9 March 4pm



This webinar is free and give participants the opportunity to learn about childhood infections and diseases in early years and educational settings. The sessions will cover infection prevention and control and outbreak management. The focus this time will be on D&V/norovirus and preparing for spring including school visits. Participants have the opportunity to ask questions and will also receive the informative slide pack.

Any early years or school staff can attend the session – book a slot here [Health Protection in Education and Early Years settings Webinar](#)



Education: Learning from Serious Case Reviews

The NSPCC have produced a briefing that is based on learning from case reviews published between 2020 and 2022 which have highlighted lessons for the education sector to improve safeguarding practice, some of this has a direct impact on attendance related activity.

Key issues

Many case reviews highlighted education as a source of stability and continuity in children's lives. Teachers were often identified as a positive relationship in the child's life. Case reviews also identified areas for learning.

Focusing on a disciplinary response

Sometimes schools focused on managing behaviour, rather than identifying potential safeguarding concerns by considering the reasons behind the behaviour.

- Schools were not always able to recognise that concerns around behaviour or attendance were signs that a young person was experiencing deeper, underlying problems. This resulted in some schools taking disciplinary action, without considering the safeguarding needs of the child.
- The review into the case of Child Q, a Black female child who was strip searched by police officers at school without an Appropriate Adult present, found that racism affected the decision to take a criminal justice response, rather than a child protection one (Gamble and McCallum, 2022). The case highlighted how adultification bias (where children from Black, Asian and minoritised ethnic communities are perceived as more 'streetwise', more 'grown up', less innocent and less vulnerable than other children) can influence the decision-making process. Following this case, government guidance in England was amended to make it clear that in cases where involvement of the police is "absolutely necessary" and a strip search is instigated staff must "advocate for pupil wellbeing at all times" (DfE, 2022).
- Exclusion from school left some children with feelings of rejection or isolation. It disrupted friendships and removed the positive influence of peers. If an alternative education setting was not found quickly, children were also left without daily structure and were sometimes left home alone while parents were working. In some cases, this led to an escalation of concerns including an increased risk of criminal exploitation.

Recognising that concerns around behaviour and school attendance may be signs of abuse or neglect

When addressing issues around behaviour or attendance it is important to make sure potential safeguarding concerns are considered.

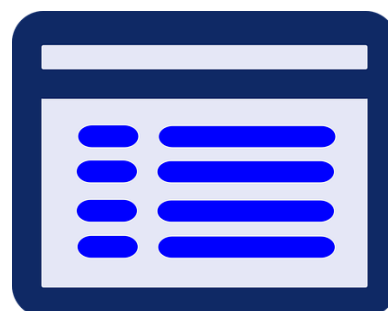
- Schools should recognise that not all communication is verbal. Concerns around behaviour or attendance could be an indicator of abuse or neglect or of unmet special educational needs.
- Schools should be aware of the primary need to safeguard children, before considering any disciplinary measures.
- Possession of drugs should be considered a potential indicator of abuse, harm, and/or exploitation
- Schools should work with the local authority to keep track of children who are missing from education, and to check that they are safe and well.
- Exclusion from school should always be a last resort. Measures should be put in place to ensure ongoing support for children who are excluded.

For more information about other lessons learnt from case reviews please visit

[Education: learning from case reviews \(nspcc.org.uk\)](https://www.nspcc.org.uk/education-learning-from-case-reviews)

Year 6/Year 7 Transition Arrangements – Important Reminder

Following National Offer Day on 1st March when most Year 6 pupils will find out their offer of a place for secondary school in September 2023, please can all primary schools check an application has been made for all relevant pupils. Although the initial deadline has now passed, families should still apply for places. The final date and time for making an application or changes to an existing application for the second round of allocations is midnight on the 11 April 2023.



If the pupil has an Education, Health and Care Plan do not apply to School Admissions, see [Apply for a key stage transfer school place for a child with an Education, Health and Care \(EHC\) plan](#) on the Local Offer site or email the Special Educational Needs Team at sen@bristol.gov.uk for how to apply

For further information please visit [Apply for a new year 7 secondary school place \(bristol.gov.uk\)](https://www.bristol.gov.uk)

Linking Neurodivergence and Physical Health - Is there an overlooked cause of school avoidance? Jane Green MBE outlines the evidence and offers strategies for educational practitioners 8th March 4.15-5.15pm FREE

Neurodivergent children and young people's attendance and attainment is not showing sustained improvement, despite all the current mental, emotional and sensory-related resources and support 'thrown' at it. Is there something we're still missing?

Using her varied personal, professional and parental experience, Jane Green MBE reviews the evidence to explain the

sometimes misunderstood, 'issues with our tissues'. We know children and young people (CYP) who have emotionally-based school avoidance on their record are often noted as having 'anxiety', fatigue, stomach pains and headaches. But is this all in the head, or actually real but being mislabelled?

In this talk Jane outlines the latest evidenced-based research in this area and provides suggestions for us all as educators, allied professionals, parents/carers for supporting potentially these mis-labelled CYP. Hosted by Dr Steve Murray (@EduResearching) and the Chartered College of Teaching (Bristol Hub) (@CharteredColl)

To reserve a space, please visit:

[Jane Green - Linking Neurodivergence and Physical Health Tickets, Wed 8 Mar 2023 at 16:15 | Eventbrite](https://www.eventbrite.com/e/jane-green-linking-neurodivergence-and-physical-health-tickets-wed-8-mar-2023-at-16:15)

The poster features a central portrait of Jane Green MBE with her Twitter handle @JaneGreen. To the right, a book cover titled 'Child Care in Practice' is shown, with a quote: 'Co-author of "Co-occurring physical health challenges in neurodivergent children and young people: A topical review and recommendation" (2023)'. Below the portrait, the event title is listed, followed by the date and time: 'Wednesday 8th March 4:15 pm - 5:15 pm'. It is noted as 'FREE | Online | Open to All'. A bulleted list of achievements includes: 'Founded the award winning SEDSConnective, a hypermobility and neurodivergent charity', 'Former lead of the UK's largest autism charity', and 'Champions symptomatic hypermobility and neurodivergence'. A central question asks 'Is there an overlooked cause of school avoidance?'. At the bottom, it is hosted by Dr Steve Murray, Lead Practitioner for Data and Research at Orchard School Bristol, and Trust Leader in Education for Trust in Learning Bristol. Logos for the Chartered College of Teaching and Orchard School Bristol are also present.

International Rescue Committee 'Healing Classrooms' FREE Training

The [International Rescue Committee](#) is delighted to offer their free training programme to educators in Bristol.



What is the Healing Classrooms programme?

Crises, conflict and displacement have a direct and profound impact on the physical integrity, well-being and learning ability of refugee children and young people. With the right support, the negative effects of suffering and stress can be reduced and refugee children can heal, grow, learn and thrive.

The [Healing Classrooms](#) approach, based on over 40 years of research, provides you with the resources and support to achieve this. It covers **how to provide safe and supportive learning environments** for refugee students in your school alongside practical advice and resources on **how to incorporate social-emotional learning and trauma-informed pedagogy** into the curriculum.

To register for this free online training, please click the link below:

Online training sessions

The training consists of **3 online sessions** led by an IRC education specialist who has experience of the English education system as well as having worked with refugees both in this country and abroad. The sessions will provide you with an opportunity to learn about the Healing Classrooms model and to share expertise with other educators.

Each session will last around 1h30min and will take place on **Wednesday 10 May, 17 May and 24 May at 4 pm**. Once you have registered, we will send you a Healing Classrooms educator handbook in the post. You will need this during the sessions.

[Register here](#)

Workshop series: A Trauma-Informed Approach in Education



Crisis and conflict have direct and profound effects on children's physical safety, well-being and ability to learn. The International Rescue Committee offer this **two-part workshop series** in which they explore the causes, consequences and ways to support refugee students (at the individual and organisational level) to cope and overcome trauma and toxic stress and to thrive in their new school. Sessions are led by an IRC education specialist who has over 20 years of experience supporting refugee and EAL students in the English education system.

8 and 15 March 2023

Sign up [here](#)

21 - 22 March 2023 (full)

Sign up here

19 - 20 April 2023

Sign up [here](#)

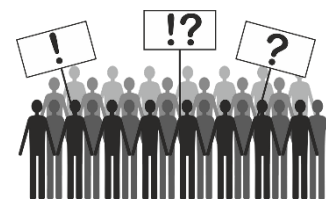
24 - 25 May 2023

Sign up [here](#)

Industrial Action coding - reminder

Recording pupils' attendance

If a school has to restrict attendance by telling some pupils not to attend school on a strike day, the **Y code** should be used for pupils who told not to attend. Pupils who are required to attend should be marked in the normal way. If a pupil is required to attend school on a strike day but does not, then they must be recorded as absent. The Y code does not count towards the pupil or school's absence record.





Department for Education request for schools to share additional data items for daily attendance

78% of schools are now sharing daily attendance data with the DfE and accessing reports via [view your education data](#) and the [public dashboard](#).

In response to feedback and so they can improve the service, they are asking you to share these additional data items:

- child in need (CiN)
- child protection plan (CPP)
- pupil's entry date
- pupil's leaving date

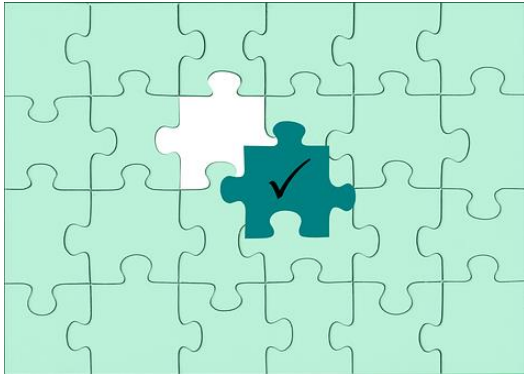
This will improve the data available to schools, trusts and local authorities to help reduce absence for these vulnerable groups. If you are already sharing data, Wonde will contact you to seek your agreement for this additional data.

The DfE have also updated the [data protection impact assessment](#), [privacy notice](#) and [data collection principles](#) and introduced a new data sharing agreement, which you will be asked to review and agree to via Wonde.

Recorded [attendance guidance webinars](#) are also available.

Please note the data trial does not replace any data collection currently in place with the local authority. In addition, the data pack due to be released shortly by the local authority will supplement the information provided through this data trial, not replace it.

Admissions messaging supporting early identification of Children Missing Education **Action Required**



To ensure all children and young people receive a place at a school or education provision in a timely way, in circumstances where schools and settings are unable to offer a place, we request that the following information is included in any written correspondence to parents and carers:

We are sorry that we have been unable to offer your child a place at our school.

To help support your child access education provision please email childrenmissingeducation@bristol.gov.uk if you live in Bristol and:

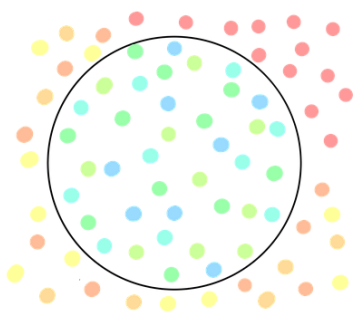
- your child is not currently on roll at a Bristol school or receiving elective home education*
- you applied directly to a school and were told there are no places in the appropriate year group*
- you applied directly to a school more than 10 school days ago and have not had a response*

If you manage your own in-year admissions arrangements, and you are unable to offer a place please also complete the Child Missing Education form to notify the local authority of this situation, further details including the notification form are found in the link below:

[Children missing education \(CME\) \(bristol.gov.uk\)](https://www.bristol.gov.uk/children-missing-education-cme)

We also want to remind schools and settings that even if you are over-subscribed, parents and carers **must not be refused the opportunity to make an application** or be told that they can only be placed on a waiting list rather than make a formal application. They should still be encouraged to apply for a place for their child please see [School admissions code 2021 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/90421/school-admissions-code-2021.pdf)

Exclusions Task and Finish Group



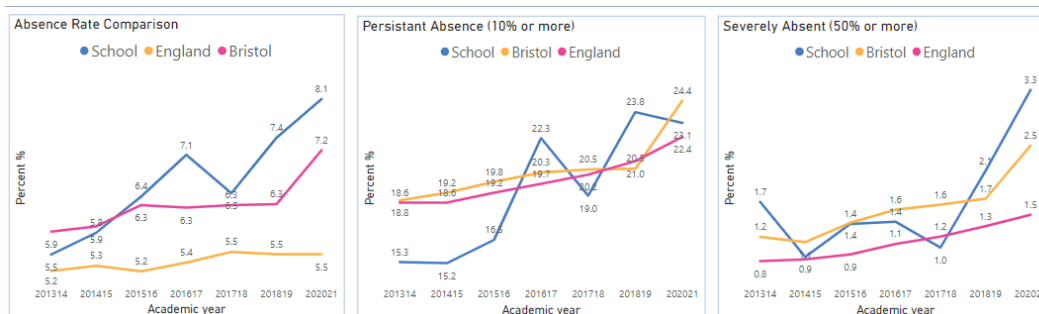
Following a short break, the Exclusions Task and Finish Group is recommencing later on this month. This group is made up of key stakeholders who are interested in understanding the factors that underpin exclusions and suspensions and to explore how we can reduce the number of incidents experienced by pupils across the city.

Dates of the upcoming meetings:

- Tuesday 21st March 23: 1pm – 3pm
- Wednesday 19th April 23: 1pm – 3pm
- Thursday 25th May 23: 1pm – 3pm
- Wednesday 21st June 23: 1pm – 3pm
- Wednesday 19th July 23: 1pm – 3pm

If you are interested in joining this group, please contact the Attendance and Belonging Task Group for further information at attendanceandbelongingteam@bristol.gov.uk

School Data Packs Update – Data Packs are now live



In the past the Bristol City Council created individual data packs relating to attendance and suspensions. We are now in the process of creating much more comprehensive data packs for all primary, secondary and special schools. It will be published in two tranches, the first being an analysis of data published by the DfE, the second an analysis of your own school's data.

Rather than us sending each school a PDF document, as we did previously, we will be giving each school access to their own bespoke data packs via the internet. Each user will access their school's data securely, and without the need for any software. Although we are producing the packs using Power BI you will not need to have it installed.

In preparation for setting up the links to the data packs when they are available, we are asking each school to nominate one person in your setting to be the main user. This person will then be able to nominate others in the school if they also want access to your school's report.

Please can you follow the link below to provide the details of the nominated member of staff

[School Attendance Data Pack - Nominated staff member](#)

Help for Households

To help with the cost of living crisis the government has launched a website detail a range of support for households. This is available from the link below:



[Help for Households - Get government cost of living support](#)

Local Crisis and Prevention Fund - Bristol

The Local Crisis and Prevention Fund can provide financial support to families facing an immediate financial crisis by

- giving an emergency payment for essentials like food and clothing
- supplying household goods if they cannot afford basic furniture or white goods, like a fridge or a cooker



For further details please visit

[Emergency payments - local crisis and prevention fund - bristol.gov.uk](#)

School Attendance Network (SAN) Meetings

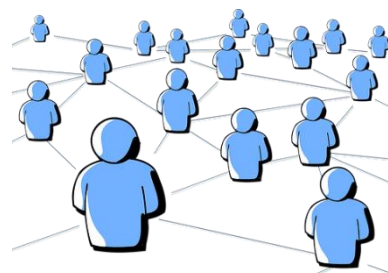
Dates for the upcoming SANS meetings later in the academic year are detailed below:

April/May 2023

Thursday 27th 1-3pm (April)

Wednesday 3rd 12-2pm (May)

Thursday 4th 10-12 (May)



The link is the same for all three April/May meetings is the same

<https://zoom.us/j/97313137055?pwd=a2NxYTJscUdLRtNyTzV2Zms3TjgvZz09>

Meeting ID: 973 1313 7055

Passcode: 248519

We still request that colleagues book via [TWS](#) so we can confirm numbers attending.

Education Welfare Service CPD Courses for Schools Academic Year 2022-23



To assist with your planning for this academic year the Education Welfare Team has released key dates for training and CPD opportunities. Please note that additional courses are likely to be added during the academic year and details will be provided via the Weekly Attendance Update.

[Children Missing Education - Free](#)

Child Missing Education - Why does it matter?
Education Welfare Service (EWS)

Wed 7 June 2023 10:00 – 12:30

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Attendance Casework – Chargeable £75](#)

A half day course for school attendance staff working directly with parents whose children are not attending school regularly across the primary and secondary phases of education.

Education Welfare Service (EWS)

Wed 8 March 2023 11:00 – 13.30

Training – virtually, via Zoom

Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Parental Responsibility Measures - Penalty Notice Training for Schools - Free](#)

Penalty Notice Training for Schools - When is a Penalty Notice Appropriate?
Education Welfare Service (EWS)

Wed 24 May 2023 10:00 – 12:00

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Parental Responsibility Measures - Irregular Attendance Prosecutions – Chargeable £75](#)

An invaluable course designed for schools who prepare their own witness statements for school attendance prosecutions.
Education Welfare Service (EWS)

Tues 16 May 2023 12:30 – 15:00

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Improving School Attendance – Support for Senior Leaders in Schools and Settings – 1 free place per setting](#)

This course provides guidance and practical strategies to school senior leaders with an attendance remit to support improvements especially for vulnerable groups.

The first part of this course sets out the principles underpinning an effective whole school strategy for attendance and develop a sense of belonging. The second part of this course outlines actions that schools may consider taking to improve attendance for all pupils, pupils at risk of persistent absence and pupils who are persistently absent (PA).

Wed 15 March 2023 13:00 – 15:30

Wed 14 June 2023 10:00 – 12:30

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

Locality Meetings Term 4



Locality meetings have been set up to support attendance related activity at a local level. We have set up this network of meetings to create a community of practice by bringing together groups of schools in similar circumstances. Please could you email the Attendance and Belonging Team attendanceandbelongingteam@bristol.gov.uk if you are able to attend one of the locality meetings shown in the following table:

Term 4

Meeting Type	Locality meeting date	Locality meeting time	Link
ALP	Weds 22.03.23	1.30pm - 3pm	Click here to join the meeting
E&C Secondary	Tues 14.03.23	2.00pm - 3.30pm	Click here to join the meeting
E&C Primary	Thurs 09.03.23	10.30am - 12pm	Click here to join the meeting
Independent	Fri 17.03.23	10.30am - 12pm	Click here to join the meeting
North Primary	Weds 22.03.23	11am - 12.30pm	Click here to join the meeting
North Secondary	Thurs 23.03.23	10.30am - 12pm	Click here to join the meeting
South Primary	Weds 15.03.23	10.30am - 12pm	Click here to join the meeting
South Secondary	Friday 24.03.23	10.30am - 12pm	Click here to join the meeting
Specialist	Weds 29.03.23	2pm - 3.30pm	Click here to join the meeting

Weekly Attendance Officer Drop-in Sessions – Every Tuesday



- To support the work of Attendance Officers and other colleagues concerned about an attendance issue we have arranged a weekly online drop-in session every Tuesday 11am-12 noon
- We would encourage colleagues to join the meeting if they have specific questions relating to attendance or would like to share best practice.

Join the Zoom meeting at:

<https://zoom.us/j/92106436030?pwd=NEpsN2tJZGFzVUZ3cWRWbDZGTGVtZz09>

Meeting ID: 921 0643 6030

Passcode: 867161

Families Arriving from Ukraine - update

Families from Ukraine continue to arrive in Bristol under a number of schemes, including the government's Homes for Ukraine, the Family Visa system and via third party organisation for those with specific needs including children and young people requiring medical intervention. As families and their families are arriving via a number of different routes this requires careful checking and tracking.

To ensure we can place the children and young people in schools and settings as quickly as possible please follow the guidance as detailed below

If you are able to offer a place in your setting for a Ukrainian child/ young person following an admissions enquiry, please can you process the application as soon as possible, following your usual processes. So that we can ensure we support these pupils in the best way possible please can you complete the Microsoft form detailed



below. If Bristol City Council processes your in year admissions applications, as soon as a place is allocated and accepted, please also complete the Microsoft Form

[Ukrainian refugee children - Notification of school admissions and enquiries](#)

If you are unable to offer a place in your setting for a Ukrainian refugee child/young person following an admissions enquiry, please can you complete a Children Missing Education Form by following the link below:

[Children missing education \(CME\) - bristol.gov.uk](#)

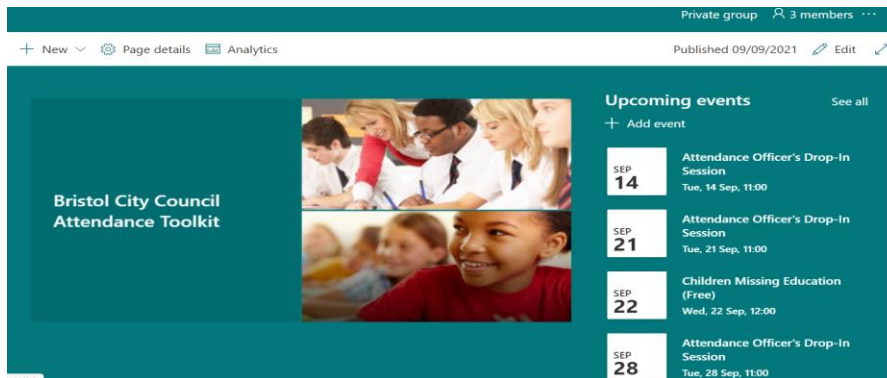
Important please note they are a Ukrainian Refugee in the free text at the end of the form If you have any queries about the admissions arrangements for any new Ukrainian pupils, please contact the attendanceandbelongingteam@bristol.gov.uk

Please note if you offer a place to a Year 6 child, once settled please can you ensure an application is made via the Admissions Team [School admissions - bristol.gov.uk](#) for a Year 7 place for September 2022 as soon as possible. You may need to support host and the newly arrived families with this process as they are likely to unfamiliar with it.

To support the arrival of children and young people and to welcome them into our schools and settings, a number of translated posters have been made available, to access them please follow the link below:

[https://urldefense.com/v3/https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0;JSU!!KUxdu5-bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2I0BBIODVI6bMzatBRpYgZrW3mmJEKB-RIA\\$](https://urldefense.com/v3/https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0;JSU!!KUxdu5-bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2I0BBIODVI6bMzatBRpYgZrW3mmJEKB-RIA$)

Attendance Toolkit



To support communication and practice around attendance related issues, we have set up an Attendance Toolkit on a SharePoint site for professionals.

For BCC Staff

Please follow the following the link [Attendance Toolkit - Home \(sharepoint.com\)](#) to trigger a request for access

For Non- BCC Staff

Access to the site is via the supply of a named email for an individual as opposed to a departmental or general email so you can be registered for access. If you are on the Attendance or Bristol Inclusion Panel mailing lists you should be set up already. For other colleagues please email the attendanceandbelongingteam@bristol.gov.uk to request access, providing your email details. You will then be invited to join the SharePoint site, if you have not received an email within 2 working days of making a request, please check your spam folder. We recommend you save the SharePoint site link in your favourites.

Local Attendance Data

Term 1

Phase	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Phase	Term to Date	Phase	Year to Date
All-through		92.41	89.20	87.17	87.12	87.92	87.62	85.79	All-through	88.14	All-through	88.14
Specialist	36.20	70.45	76.77	74.29	73.77	74.66	75.00	73.65	Specialist	74.01	Specialist	74.01
Primary	88.94	95.38	95.25	94.59	94.94	95.02	94.66	93.38	Primary	94.76	Primary	94.76
Secondary	92.92	94.15	92.79	90.69	91.52	91.84	92.05	90.11	Secondary	91.98	Secondary	91.98
All	86.82	94.26	93.64	92.42	92.84	93.05	92.91	91.46	All	92.97	All	92.97

Note Week 1 = w/c 29/8/22 to capture the start of the academic year.

Term 2

Phase	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Phase	Term to Date	Phase	Year to Date
All-through	87.94	88.23	87.41	86.61	85.38	83.58	78.82	All-through	85.36	All-through	86.78
Specialist	74.07	75.52	74.67	70.69	70.57	69.63	68.74	Specialist	71.98	Specialist	73.25
Primary	94.99	94.62	93.69	92.21	92.20	90.14	87.34	Primary	92.15	Primary	93.45
Secondary	91.87	91.34	90.08	87.73	86.84	85.85	81.51	Secondary	88.03	Secondary	89.99
All	93.02	92.69	91.63	89.85	89.44	87.81	84.60	All	89.89	All	91.42

Term 3

Phase	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Phase	Term to Date	Phase	Year to Date
All-through	87.92	88.42	87.80	87.27	85.76	87.22	All-through	87.40	All-through	86.99
Specialist	70.95	73.80	72.64	71.34	69.17	72.27	Specialist	71.78	Specialist	72.47
Primary	93.95	95.35	95.19	94.35	93.92	94.40	Primary	94.59	Primary	93.75
Secondary	90.84	91.14	91.11	90.16	89.41	89.71	Secondary	90.42	Secondary	90.23
All	91.89	92.93	92.77	91.91	91.31	91.83	All	92.15	All	91.62

Term 4

Phase	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Phase	Term to Date	Phase	Year to Date
All-through	87.64	85.33					All-through	86.69	All-through	86.98
Specialist	78.50	78.56					Specialist	78.53	Specialist	72.97
Primary	94.77	94.54					Primary	94.68	Primary	93.82
Secondary	90.88	90.50					Secondary	90.73	Secondary	90.29
All	92.63	92.31					All	92.50	All	91.70

Contact

If you require for further information in relation to this Attendance Update, please contact Lesley O'Hagan on lesley.o'hagan@bristol.gov.uk.