

Early Intervention Team

Bristol School Support
Programme
2022 - 2023

**Avon & Somerset
Police**



Introduction

Avon and Somerset Police's School Strategy 2020-2023 has an overarching aim to:

To strengthen relationships and improve engagement with education establishments in order to assist with safeguarding and achieving the best possible outcomes for children, young people and the wider school community.

The School Strategy introduced a new framework upon which our work with schools is based which includes a Universal Offer led by the Neighbourhood Policing Teams who deliver against the School's Charter. This charter is intended to provide a commitment to schools and colleges of what level of service they can expect to receive from Avon and Somerset Constabulary to reinforce our effective local partnership working.

In addition to the Universal Offer, we have a focussed offer, which is delivered by Specialist teams and staff who provide a service to identified schools based on a criteria. Within that Focussed offer, is the work of the Early Intervention Team which includes the work of the Violence Reduction Unit PCSOs who support the Serious Violence Strategy. It also includes a team of dedicated Police Officers working in a secondary school environment in Bristol.

Bristol Schools has benefited from these dedicated police officers working within the school environment for many years. These officers have made real progress in forging strong relationships with the schools and wider community.

However, it has been recognised that only a small number of Bristol Secondary Schools benefited from this additional focussed support.



Avon and Somerset
- School Charter.pdf

Aims and objectives

The Objectives of Avon and Somerset Police's School Strategy are:

- To keep young people safe and informed.
- To engage with young people and their parents/carers to improve their understanding, trust and relationships with the Police.
- To support the school and its wider local community.
- To respond to and prevent criminality and victimisation of children and young people.
- To help young people make safer choices and to signpost them to support networks available to them.

Bristol Schools Engagement Offer

As part of our focussed offer to secondary schools in Bristol, the Early Intervention Team (EIT) is offering secondary schools additional support by delivering educational inputs on a number of core themes by our dedicated officers.

Schools will have the opportunity to request inputs from EIT with the option to utilise up to 4 officers at any one time. This will allow us to work with whole year groups in a classroom environment over the course of a day and provide schools with support on particular themes impacting on their pupils or wider school community.

All of the packages we deliver should form part of a planned PSHE programme and agreed in advance so that they meet the needs and requirements of the individual school. We also work in accordance with the PSHE association and NPCC Police in the Classroom Guidance, which provides both Police staff and teachers guidance on using police expertise to support delivery of the PSHE curriculum.

Topics for pupils	Summary	Classroom / Assembly
On line safety - protecting yourself on line	<p>This single session focuses on equipping the young people with knowledge and an understanding of what Sexting is, as well as where and how to access support; should things go wrong. Young people will explore the consequences of Sexting and sharing sexual images as well as developing the strategies to say no, should they be feeling pressured to send or share images. The session will also include what the law says about sending and sharing sexual images. This session is not designed to be taught in isolation, instead it should always form part of a planned, developmental PSHE education programme</p>	
Hate Crime	<p>Delivered in collaboration with our inclusion and diversity team</p> <p><i>Our focus is the law of Hate Crime.</i></p> <p>The lesson plan is not designed to be taught in isolation, but should always form part of a planned, developmental PSHE education programme around equality and diversity.</p> <p>The package explains about hate crime and how it is different to discrimination and how it effects others. We provide education about hate crime and the law and how appropriately to challenge hate crime.</p>	

<p>Knife Crime</p>	<p>This single session focuses on positive choices that young people could make and have made to live knife free. It aims to challenge misconceptions young people may have about carrying a knife and so encourage more of them be knife free. It also explains what to do if threatened with a knife and rights in relation to stop and search. It will therefore enhance work on personal safety and risk management or lessons which have introduced topics related to gang crime. This lesson should not be taught in isolation, but should always form part of a planned PSHE programme.</p>	
<p>Anti Social Behaviour</p>	<p>ASB effects every member of society and is often the catalyst for more serious offending. This session is designed to develop understanding of what Anti-Social Behaviour is and how it affects the community. The session will provide understanding of the law associated to Anti-Social Behaviour and to develop knowledge of how and where to get support.</p>	
<p>Child Criminal Exploitation</p>	<p>Criminal Exploitation is a form of modern slavery that sees victims being forced to work under the control of highly organised criminals in activities such as forced begging, shoplifting and pickpocketing, cannabis cultivation, drug dealing and financial exploitation.</p> <p>This input is developed to provide learning about criminal exploitation and how it impacts the victims and their families. As well as being able to identify signs you or a friend may be getting exploited and know where to go for support.</p>	
<p>Gender based violence</p>	<p>This single session focuses on identifying different offences predominantly but not exclusively affecting women and girls. It aims to equip the young people with the knowledge to identify if they or another are a victim of an offence and provide an understanding of how to seek help or best respond if faced with such a situation. The session aims to empower young people to recognise and tackle gender inequality and gender-based violence at school, university and in the community.</p>	

	<p>An overview of the law is given, highlighting various offences including sexual harassment and coercive and controlling behaviour and the sometimes subtle forms of abuse to be aware of.</p> <p>This standalone lesson should be delivered as part of a wider discussion on gender-based issues by the school PSHE team.</p>	
HARM – reducing the risk to ourselves and others	<p>Provides learning around the topic of child-on child abuse and guidance around reducing the risk to individuals or others. This input covers and focuses on the individual having responsibility to make decisions, and hopefully empower them to make the right choices which will ultimately not criminalise themselves. Topics included in this package include threatening language, assault, criminal damage and violence to others.</p> <p>Coping strategies are explored that empower young people identify their strengths and introduce methods to manage situations including using their words in a positive way to prevent violence or speaking to someone they trust.</p>	
Stop / search and enquire	<p>This input will focus on stop and search and individuals rights when in contact with the police. This session is designed to empower young people with knowledge around police processes giving them the ability to understand and enquire during any police contact. The focus of each session will be educational in light of police process and why we do what we do and then balance it out with the individuals rights.</p> <p>This input will allow a young person to build knowledge and confidence in the matter of stop and search and other police contact and give a deeper understanding of why and how these powers are used.</p>	
Workshop for pupils	Summary	Classroom / Assembly
Blunt Truth	<p>We are also able to offer a bespoke workshop called “Blunt truth” focusing on Knife Crime which is run jointly with partners from the NHS. This workshop focus on the reporting of crime through Fearless (crime stoppers) and focuses on the risk linked to carrying a knife and the effects on both the victim and offender.</p>	Classroom Only

Topics for teaching staff	Summary	Classroom / Assembly
When to call the police	Input to schools around when and how to call the police. Methods of reporting and sharing information.	Classroom Only
Confliction resolution in the classroom	<p>This single session is offered to teachers and support staff to provide an introduction to conflict resolution and to offer techniques and strategies for managing conflict and volatile situations in the classroom.</p> <p>The session will introduce and explain the evidence base of the conflict resolution model widely used by professionals and address the signs and triggers for conflict as well as introducing various proven de-escalation techniques. The session will encourage users to share feelings and personal experiences if they wish to in order to open a discussion about triggers for anger and conflict.</p> <p>During the interactive session professionals will be introduced to a range of exercises that can be applied in the classroom with individuals or groups of students to help them to address and manage their feelings and to de-escalate aggression.</p> <p>Participants will be provided with all learning materials for practical exercises used.</p>	Classroom only
Cyber Protect Parent/Teacher workshop	<p>Input designed to understand how to identify different apps and games, including the primary function of the app or game, together with PEGI ratings</p> <p>Explore concerns associated with particular social media platforms and understand the consequences of sexting and 'money muling'</p> <p>Practical advice to mitigate the threats at home through technical and non-technical measures together with how to stay secure online</p>	Classroom only

With these inputs we will look to ensure that the time taken to deliver will remain consistent. As such we will aim to run all classroom inputs for a maximum of 60 minutes and assemblies to 10 minutes.

Early Intervention Team – Wider Work

Whilst we are able to offer these inputs in our primary offer we also want to encourage schools to seek opportunities for wider engagement work. We are keen to explore and support schools outside of the classroom and will look to engage with teachers and parents around some issues important to them.

EIT Police Officer and PCSO role remains specific to reducing serious violence in the community and extends beyond schools and educational settings. These officers form part of a wider contextual approach to safeguarding seeking opportunities to divert young people away from serious violence.

School Link Officers (SLO) form part of the schools charter and ensure every school and college has direct contact with a SLO from their Local Neighbourhood Team. We offer schools and colleges visits by the SLO and local policing team throughout the academic year for the purposes of engagement.

How to contact the Early Intervention Team

The Early Intervention Team will take requests for service from the above menu through a dedicated email address. These requests can be submitted directly using the attached request form.

BristolEIT@avonandsomerset.police.uk

We will endeavour to respond to your request within 48 working hours by contacting you directly to confirm attendance.



Request for Service
Template.docx

Additional police resources for schools

Youth Project and Engagement Coordinator Team

Your School Link Officer is your main contact across Avon and Somerset Police. The work of the School Link officers and our working with schools is supported by a central coordinating Team which is the Youth Project and Engagement Coordinator team.

The School Link officers and the Youth Project and Engagement Coordinator Team are the conduit for our work in schools throughout Avon and Somerset and the additional support offered by the EIT is in addition to the Universal offer and will be delivered alongside it.

If you would like to contact us about the wider support offered in schools then please ask for more information via your School Link Officer or by emailing

YouthCoordinators@avonandsomerset.police.uk

Inclusion and Diversity Team

A dedicated team of outreach workers who work in the community to increase recruitment opportunities and community trust for underrepresented groups. These teams will attend schools and careers events for Post 16's across the force area providing an insight into all police roles and pathways for recruitment.

Outreach@avonandsomerset.police.uk

Operation Topaz

Working as the Child Exploitation Prevention and Officer and Coordinator Androulla Nicolaou works with Operation Topaz in increase aware of this topic with young people across the Force. Speaking to children in educational settings Androulla highlights the risks linked to exploitation and provides skills for young people, teachers and parents on how to keep children safe.

CSEPrevention@avonandsomerset.police.uk