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| **Table of changes of model Safeguarding Child Protection Policy 2023-24**  Amended  Added  Removed | | | |
| Ref | Changes made | Reasons why |  |
| N/A | Global changes - Replaced reference to Keeping Children Safe in Education remove the date  Replaced reference to Working Together to Safeguard Children 2018 to remove date | To future proof the document and ensure changes in newest version of KCSIE 2023  To future proof the document |  |
| Global change - Safeguarding in Education Team contact details replaced South Advisor contact details with Helen MacDonald and North Advisor with Elisabeth Clark | To reflect change in staff for these areas |  |
| Checked and changed all hyperlinks to websites throughout documents | To aid accessibility and ensure they function |  |
| 1.5  1.6 | Added to Role of the Governoring Body Ensure they review the Department for Education filtering and monitoring standards and make sure the setting is compliant with the requirements to meet these duties through discussions with IT staff and service providers. | To reflect updated statutory guidance |  |
| Amended to All Staff   * Governing bodies and proprietors will ensure that all staff members undergo safeguarding and child protection training (including online safety, which, amongst other things, includes an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring) at induction. * Will receive appropriate safeguarding and child protection refresher training (including online safety incorporating staff responsibilities in relation to filtering and monitoring) at least annually (via formal training, email e-bulletins and staff meetings). * Staff training includes clear reference to internal whistleblowing policy, the role of the Local Authority Designated Officer and guidance for escalating concerns. | To reflect updated statutory guidance  To reflect updated statutory guidance  To reflect updated statutory guidance  To reflect updated statutory guidance |  |
| Amended Designated Safeguarding Lead and deputies   * Will undergo formal training to provide them with the knowledge and skills (including online safety, which, amongst other things, includes an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring) training required to carry out the role. The training will be updated at least every two years. |  |
| Amended Other training considerations   * Training around safeguarding topics in Annex B (including online safety which, amongst other things, includes an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring) will be integrated, aligned, and considered as part of a whole school safeguarding approach. | To reflect updated statutory guidance |  |
| 1.8 | Added in safer recruitment  Also including undertaking online safety checks on shortlisted candidates. | To reflect updated statutory guidance |  |
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| 2.7 | Amended Actions taken in relation to sexual violence and sexual harassment   * Risk assessments and or safety plans will be developed for individual children who have been involved in an incident including any bystanders. This should be reviewed at least every 3 months or every time there is an occurrence of an incident. These should involve the child and parents/carers and address contextual risks. | To aid inclusion |  |
| 2.10 | Added to Online Safety   * Provision of education via remote learning will comply with current governmental advice [Safeguarding and remote education during coronavirus (COVID-19) - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19) and [Providing remote education: guidance for schools - GOV.UK (www.gov.uk).](Providing%20remote%20education:%20guidance%20for%20schools%20-%20GOV.UK%20(www.gov.uk).%20) * The effectiveness of the setting’s ability to safeguard learners in respect to filtering and monitoring, information security and access management alongside the above will be reviewed annually in line with the digital and technology standards in schools and colleges. [Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges) | To reflect updated statutory guidance |  |
| Appendix F | Added to Covid 19 Addendum Policy in the event of lockdown  **Setting to add their own link** |  |  |